

# Course Description

|                                      |                                    |
|--------------------------------------|------------------------------------|
| Institution:                         | . College of Sciences in Al Zulfi, |
| Academic Department :                | Arabic                             |
| Programme :                          | Arabic                             |
| Course :                             | Grammar 1                          |
| Course Coordinator :                 | Dr. Anwar Mohammed Alsayed         |
| Programme Coordinator :              | Dr. Fahd Almelhim                  |
| Course Specification Approved Date : | 22/ 12 / 1435 H                    |

## A. Course Identification and General Information

|  |                                     |                  |            |
|--|-------------------------------------|------------------|------------|
| 1 - Course title :                                     | Grammar 1                           | Code:            | ARAB216    |
| 2. Credit hours :                                      | ( 2 Hours)                          |                  |            |
| 3 - Program(s) in which the course is offered:         | <b>Arabic</b>                       |                  |            |
| 4 - Course Language :                                  | Arabic                              |                  |            |
| 5 - Name of faculty member responsible for the course: | Dr. Anwar Mohammed<br>Alsayed       |                  |            |
| 6 - Level/year at which this course is offered:        | Third                               |                  |            |
| 7 - Pre-requisites for this course (if any) :          |                                     |                  |            |
| 8 - Co-requisites for this course (if any) :           |                                     |                  |            |
| 9 - Location if not on main campus :                   |                                     |                  |            |
| 10 - Mode of Instruction (mark all that apply)         |                                     |                  |            |
| A - Traditional classroom                              | <input checked="" type="checkbox"/> | What percentage? | <b>70%</b> |
| B - Blended (traditional and online)                   | <input type="checkbox"/>            | What percentage? | %          |
| D - e-learning   | <input checked="" type="checkbox"/> | What percentage? | <b>30%</b> |
| E - Correspondence                                     | <input type="checkbox"/>            | What percentage? | %          |
| F - Other  | <input type="checkbox"/>            | What percentage? | %          |
| Comments :   |                                     |                  |            |
| .....  |                                     |                  |            |

## B Objectives

### What is the main purpose for this course?

- 1- To let students know grammatical rules linked to word, declension.
- 2- To understand the declensional effect over the meaning.
- 3- To understand the minute differences between phrases and sentences.
- 4- To read and write correctly.

### Summarize any plans aiming at developing the course:

## C. Course Description

### 1. Topics to be Covered

| List of Topics |                                  | No. of Weeks | Contact Hours |
|----------------|----------------------------------|--------------|---------------|
| 1-             | a preface for grammar            | 1            | 2             |
| 2- Noun        | a) declension and syntax         | 3            | 6             |
|                | b) masculine and feminine forms  | 1            | 2             |
|                | c) solidity and derivation       | 2            | 4             |
|                | d) definite and indefinite forms | 1            | 2             |
| 3- verb        | a) inflection and declension     | 3            | 6             |
|                | b) solidity and derivation       | 2            | 4             |
| 4- morphology  | a) conjugation                   | 2            | 4             |
|                | b) declension of nouns           | 2            | 4             |

**2. Course components (total contact hours and credits per semester):**

|               | Lecture | Tutorial | Laboratory | Practical | Other: | Total |
|---------------|---------|----------|------------|-----------|--------|-------|
| Contact Hours | 2       |          |            |           |        | 2     |
| Credit        | 28      |          |            |           |        | 28    |

**3. Additional private study/learning hours expected for students per week.**

|   |
|---|
| 2 |
|---|

**4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy**

|            | NQF Learning Domains<br>And Course Learning Outcomes      | Course Teaching<br>Strategies | Course<br>Assessment<br>Methods |
|------------|---|-------------------------------|---------------------------------|
| <b>1.0</b> | <b>Knowledge</b>  |                               |                                 |
| <b>1.1</b> | Verbal and written expression according to grammar rules. | Lecture                       | Discussion and quizzes          |
| <b>1.2</b> | Correct declension of sentences and phrases.              | Lecture                       | Discussion and quizzes          |

|     | <p style="text-align: center;"><b>NQF Learning Domains<br/>And Course Learning Outcomes</b></p> | <p style="text-align: center;"><b>Course Teaching<br/>Strategies</b></p> | <p style="text-align: center;"><b>Course<br/>Assessment<br/>Methods</b></p> |
|-----|---|--|---|
| 1.3 |   |  |   |
| 1.4 |   |  |   |
| 1.5 |   |  |   |
| 2.0 | Cognitive Skills  |  |   |
| 2.1 |   |  |   |
| 2.2 |   |  |   |
| 2.3 |   |  |   |
| 2.4 |   |  |   |
| 2.5 |   |  |   |
| 2.6 |   |  |   |
| 3.0 |   |  |   |
| 3.1 |   |  |   |
| 3.2 |   |  |   |
| 3.3 |   |  |   |
| 3.4 |   |  |   |
| 3.5 |   |  |   |

|            | <b>NQF Learning Domains<br/>And Course Learning Outcomes</b> | <b>Course Teaching<br/>Strategies</b> | <b>Course<br/>Assessment<br/>Methods</b> |
|------------|--|---------------------------------------|--|
| <b>3.6</b> |  |                                       |  |
| <b>4.0</b> | <b>Communication, Information Technology, Numerical</b>      |                                       |  |
| <b>4.1</b> |  |                                       |  |
| <b>4.2</b> |  |                                       |  |
| <b>4.3</b> |  |                                       |  |
| <b>4.4</b> |  |                                       |  |
| <b>5.0</b> | <b>Psychomotor</b>   |                                       |  |
| <b>5.1</b> |  |                                       |  |
| <b>5.2</b> |  |                                       |  |

### **Schedule of Students' assessment tasks during the second term.**

|          | <b>Assessment tasks</b>                       | <b>week</b>      | <b>Ration from<br/>final<br/>assessment</b> |
|----------|---|------------------|---|
| <b>1</b> | Participation in class + preparing researches | 8 <sup>th</sup>  | 10%   |
| <b>2</b> | Midterm exam                                  |                  | 30%   |
| <b>3</b> | Term exam                                     | 15 <sup>th</sup> | 60%   |

## D. Student Academic Counseling and Support

|  |
|--|
|  |
|--|

## E. Learning Resources

### 1. List Required Textbooks :

Essential grammar by Dr. Mohammed Hamasah Abd Al-latif and others.

### 2. List Essential References Materials

### 3. List Recommended Textbooks and Reference Material :

### 4. List Electronic Materials :

- <http://www.arabicbook.com/>

### 5. Other learning material :

## F. Facilities Required

### 1. Accommodation

### 2. Computing resources

### 3. Other resources

## G Course Evaluation and Improvement Processes

1 Strategies for Obtaining Student Feedback on Effectiveness of Teaching:

2 Other Strategies for Evaluation of Teaching by the Program/Department

Instructor :

3 Processes for Improvement of Teaching :

4. Processes for Verifying Standards of Student Achievement

5. Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement :

### Course's Coordinator

**Name :** Dr. Anwar  
Mohammed Alsayed

**Signature :** .....

**Date :** 23 / 12 / 1435 H

### Head of Department

**Name :** Dr. Fahd Bin Saleh  
Almelhim

**Signature :** .....

**Date :** .../ ... / ..... H

**Course Specification Approved**

**Department Official Meeting No ( 3 ) Date 22 / 12 / 1435 H**



