KINGDOM OF SAUDI ARABLA

THE NATIONAL COMMISSION FOR ACADEMIC ACCREDITATION & ASSESSMENT

> COURSE SPECIFICATION HASER 110

Revised March 2007

Course Specification

Almajmaah University

College : Al Majmaah Community College

Department : Natural and Applied Sciences

A. Course Identification and General Information

1. Course title and code: Principles of Computer and Information Technology –

HASER 110

2. Credit hours: 5 Hours

3. Program in which the course is offered: Computer science (Career Program)

4. Name of faculty member responsible for the course :

Mr. Nif Alshammari

5. Level at which this course is offered : First level

6. Pre-requisites for this course:

None

7. Co-requisites for this course (if any) : None

8. Location: Main campus Room No: 2...A6

B - Objectives

Upon successful completion of this course, students should be able to:

- Tracking the historical development of computer automated.
- Identify hardware and software of computers.
- Study the Windows operating system and a suitcase Office.
- Identify computer networks and take advantage of them.
- general knowledge of the types of computer software and programming languages.
- Identification on the Internet and its services.
- address the developments in the computer such as e-learning, e-government ...

C. Course Description

Topics to be Covered					
Contents	Nb of Weeks	Contact hours			
Introduction to the computer and follow the historical development and identify the hardware and software	3	15			
Windows operating system and Office	2	10			
Types of computer software and programming languages	2	10			
Computer networks	2	10			
Internet and its services	3	15			
Recent developments in the field of computer	3	15			

2. Course components (Total contact hours per semester):					
Lecture	Lecture Tutorial		Other		

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3. Additional learning hours expected for students per week

The student must work at least for 5 hours per week which is equivalent to 75 hours per semester.

4. Development of learning outcomes in the domains or areas of learning

a. Knowledge

- (i) knowledge to be acquired :
- Knowing a computer and its parts .
- Knowing the operating system for computer and Office programs.
- Knowing the types of software and programming languages.
- Knowing computer networks.
- Understand the Internet and its services.
- (ii) Teaching strategies to be used to develop that knowledge :
- Lectures
- Exercises
- Case studies.
- (iii) Methods of assessment of knowledge acquired :
- Exams
- Home works
- b. Cognitive Skills
- (i) Cognitive skills to be developed :

- Ability of analysis

- Ability of deduction
- Decision making.

(ii) Teaching strategies to be used to develop these cognitive skills :

- Exercises

- Case studies.

(iii) Methods of assessment of students cognitive skills

- Exams

- Home works

5. Schedule of Assessment Tasks for Students During the Semester				
Assessment	Assessment task	Week due	Proportion of Final Assessment	
1	Attendance, Participation and Home works	Each week	10	
2	First month exam	6th week	20	
3	Second month exam	10th week	20	
4	Research	12th week	10	
5	Final exam	According to the exams schedule	40	

D. Student Support

1. Arrangements for availability of faculty for individual student consultations and academic advice

- Office hours : 6 hours a week
- Academic guidance : 2 hours a week.

D a y	8-9	9-10	10- 11	11-12	1-2	2-3	3-4
Sunday		Academic Guidance			Office	Hours	
Saturday							
Monday		Academic Guidance	Office Hours				
Tuesday							
Wednesda y	Office	e Hours					

E. Learning Resources

1. Required Textbooks

1. Introduction to Computer and Information Technology, Dr.Sheddi.

2. Introduction to Computer and its applications, Dr.Al-Maliki and others.

2. Electronic Materials, Web Sites, etc.

www.kutub.info

http://faculty.ksu.edu.sa/naef/default.aspx

F. Facilities Required

A Lecture room appropriate for 30 students with a personal computer, a data show and a smart board.

G. Course Evaluation and Improvement Processes

1. Strategies for Obtaining Student Feedback on Effectiveness of Teaching:

- Periodical surveys on teacher website

- Students have to evaluate the teacher rendering before obtaining results through the university website edugate.

2. Processes for Improvement of Teaching :

- Periodical review of contents in the department to increase the effectiveness of the subject.

- Comparison of the course content with similar courses offered in others colleges

- Using modern technologies in teaching and providing additional support to students.