



ENGLISH LANGUAGE DEPARTMENT

Sami

Ahmed

Contact

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Personal Details

Nationality: Sudanese

Date of Birth: 19/7/1978

Place of Birth: Sudan

Gender: Male

Marital Status: Married

Summary

- Dr. Sami is an Assistant Prof. of the Applied Linguistics Department of English, College of Education, Majmaah University. He has supervised a M.A thesis at Majmaah University. In addition, he has 10 years of teaching experience. Dr. Sami is interested in Applied Linguistics, second language acquisition and EFL writing. I have published 12 research articles in the field of Applied Linguistics.

Skill Highlights

- Strong decision maker
- Complex problem solver
- Innovative
- Communication
- Team work
- Time Management

Experience

- Assistant Professor of Applied Linguistics. Department of English, College of Education, Majmaah University.
- Researcher with a track record of publishing 12 research.
- Reviewer of many international journals.
- Member of the Graduate Studies Committee.
- Member of the Scientific Research Committee.
- Member of the Self-Study Report Preparation Committee.
- Examiner for four MA theses and evaluated numerous research proposals.

Education

- Ph.D. Linguistics, SUST 2013
- M.A. Linguistics, SUST 2008
- BA English Language, SUST 2002

No	PUBLISHED REFEREED SCIENTIFIC RESEARCH
1.	Sami Hussein A. Ahmed & Majed Abdullah Alharbi. (2023). Book Review: English medium instruction as a local practice: language, culture, and pedagogy. Interactive Learning Environments journal
2	Sami Hussein A. Ahmed. (2022). Exploring the Global Issues in English Language Teaching: EFL Teachers' Perspective. World Journal of English Language, 12(8), 196-200
3	Sami Hussein A. Ahmed & Sir ALkhatim. (2022). How Gender Influences Arab Academics' Using of Certainty Markers. World Journal of English Language, 12(6), 8-12
4	Sami Hussein A. Ahmed. (2022). Sudanese Tertiary Staff's perceptions Towards Global Awareness. Journal of Language and Linguistics Studies, 18(2), 734-741; 2022
5	Sami Hussein A. Ahmed. (2021). Language Learning Strategies as Used by Saudi Students at Majmaah University. International Journal of English Linguistics, 11 (1) 147-151.
6	Sami Hussein A. Ahmed.& Abahussain. (2019). The Effect of an Intensive Language Course on Students' Linguistic Performance at Majmaah University, Saudi Arabia. Arab World English Journal, 10 (2) 115-123.
7	<ul style="list-style-type: none"> • Sami Hussein A. Ahmed. (2018). Sudanese Pupils' Attitude towards the Use of L1 in L2 Classroom. Journal of Linguistic and Literary Studies. Vol.19 (02), p.116-127.

8	Sami Hussein A. Ahmed. (2017). Teaching speaking skills at Sudanese schools: Teachers' perceptions. International Journal of Research Studies in Language Learning (IJRSLL).Vol.6, No.2, 45-53.
9	Sami Hussein A. Ahmed. (2016). Developing ESP Material for IT Students: Need Analysis. IOSR Journal of Humanities and Social Science (IOSR-JHSS).Vol.21, Issue 10. www.iosrjournals.org.PP e-ISSN: 2279-0837, p-ISSN: 2279-0845. PP 54-61.
10	Sami Hussein A. Ahmed. (2016).An analysis of textbooks series based on English as international language (EIL). International Journal of Research Studies in Language Learning (IJRSLL).Vol.4,No.5 http:doi: 10.5861/ijrsll.2015.1234.
11	Sami Hussein A. Ahmed. (2015). Exploring Sudanese Secondary Schools Teachers' Attitudes towards the Use of Arabic Language in EFL Classroom.IOSR Journal of Humanities and Social Science (IOSR-JHSS).Vol.20, Issue 6. www.iosrjournals.org .PP e-ISSN: 2279-0837, p-ISSN: 2279-0845. PP 72-77.
12	Sami Hussein A. Ahmed. (2014).Investigating the Effect of Using L1 in Teaching English Reading Comprehension to Students of EFL. Journal of Humanitarians Studies, Sudan University of Science &Technology.Vol.14 (03), p.115-123.

No	Conferences, Seminars, Symposiums, Workshops
1.	Quality work shops
2.	Many English Srminars
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No	Sample of Community Service Activities
1.	Lectures for trainees
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