



## ENGLISH LANGUAGE DEPARTMENT

**Majed Alharbi**

**PhD**

### Contact

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### Personal Details

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**Nationality:** Saudi

**Date of Birth:** NA

**Place of Birth:** Qassim

**Gender:** Male

**Marital Status:** NA

### Summary

Majed Alharbi is an Associate Professor in Applied Linguistics, specializing in writing and critical pedagogy within his field. He obtained his PhD from the University of New Mexico and his MA from Murray State University in the USA.

### Skill Highlights

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- Innovation in education
- Intercultural communication
- Conflict resolution

### Experience

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- Associate Professor of Applied Linguistics. Department of English, College of Education, Majmaah University.
- Researcher with a track record of publishing 10 research articles in the field of Applied Linguistics and language teaching
- Reviewer of some international journals.
- Head of the English department in 2023.
- Member of the Graduate Studies Committee.
- Member of the Scientific Research Committee.
- Independently supervising four MA theses at Majmaah University.
- Examiner for four MA theses and evaluated numerous research proposals.

### Education

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- Ph.D. language literacy and sociocultural studies, UNM 2019.
- M.A. TESOL, Murray State University 2010.
- BA English Language, Qassim University 2008

**No****PUBLISHED REFEREED SCIENTIFIC RESEARCH**

- 1- Alharbi, M. A. (in press). Attitudinal Stance of Translanguaging in Saudi Arabia: A Mixed Method Case Study. *International Journal of Applied Linguistics*. [Q2]
- 2- Alharbi, M. A. (under review). Writing Across the Curriculum in Saudi Universities: Faculty Perspective, Challenges, and Institutional Contexts of WAC Instructions. *The Journal of Writing Research*. [Scopus Indexed]
- 3- Abdullah Alharbi, M., & Mohammed Hassan Al-Ahdal, A. A. (2022). Communication barriers in the EFL classroom: is poor listening the culprit that obstructs learning? *Interactive Learning Environments*, 1-15. . [Q1]
- 4- Alharbi, M. A. (2022). Book Review: Cultivating Critical Language Awareness in the Writing Classroom. *Journal of English for Academic Purposes*. [Q1]
- 5- Alharbi, M. A. (in press). Book Review: Critical Thinking in Academic Writing: A Cultural Approach by Shi Pu, London and New York, Routledge. *Journal of English for Academic Purposes*. [Q1]
- 6- Alharbi, M. A. (proposal accepted at System Journal) How Can Teaching Prisoners Reconceptualize our Sense of Emotionality in Language Teaching/Learning? *System*. [Q1]
- 7- Alharbi, M. A. (2021). Book Review: Sociocultural and Power-Relational Dimensions of Multilingual Writing: Recommendations for Deindustrializing Writing Education. *Applied Linguistics*. [Q1]
- 8- Alharbi, M. (2021). Book Review: Translingual Dispositions: Globalized Approaches to The Teaching of Writing, Edited by Alanna Frost, Julie Kiernan, And Suzanne Blum Malley. *Journal of Second Language Writing*. 31(5). [Q1]
- 9- Alharbi, M. A. (2022). Investigating the Applicability of Critical Pedagogy among Saudi EFL Teachers: An Exploratory Study. *Journal of Language and Linguistic Studies*, 18. [Scopus Indexed]
- 10- Alanazi, S& Alharbi, M (2021) ESP Courses for Saudi Nursing Students: A Mixed Method Study. *The Asian ESP Journal*, 17 (3.2). [Scopus Indexed]
- 11- Fithriani, R.& Alharbi, M (2021) The Adoption of Edmodo in a Hybrid EFL Writing Class: What do Indonesian Students and Lecturers Say? *The Asian EFL Journal*, 27(5.1), 348-369. [Scopus Indexed]
- 12- Alharbi, M. (2020). Reimagining the Ever-Changing Construct of Saudi Writerly Identity: A Heuristic Approach. *Arab World English Journal*, 11(4). [ISI emerging Sources]
- 13- Almenia, M. M., & Alharbi, M. A. (2020). Power, Resistance, and Second Language Writers (L2): A Critical Qualitative Case Study. *The Asian EFL Journal*, 27(5.1), 348-369. [Scopus Indexed]
- 14- Almenia, M. M., & Alharbi, M. A. (2020). Voice in L2 Academic Writing: Critical Insights from Previous Literature Review. *The Asian ESP Journal*, 16(6.2), 160-182. [Scopus Indexed]
- 15- Alharbi, M. (2017). Book Review: Emerging Writing Research from the Middle East and North Africa Region. Edited by Lisa R. Arnold, Anne Nebel and Lynne Ronesi. *Journal of Second Language Writing*. [Q1]
- 16- Alharbi, M. (2016). Book Review: Teacher Identity and the Struggle for Recognition. Edited by Patrick M. Jenlink. *Journal of Teaching Writing*, 31(2).
- 17- Alharbi, M. (2018). Book Review: Theorizing and Analyzing Agency in Second Language Learning: Interdisciplinary Approaches. Edited by Ping Deters, Xuesong Gao, Elizabeth R. Miller, and Gergana Vitanova. NECTFL.
- 18- Alharbi, M. (2014). Identity and Language Learning. Prince Sultan University's Translation Connect.

**No****Conferences, Seminars, Symposiums, Workshops**

1. Alharbi, M. (2018, March). L2 Writer's Voice and the Interplay of Institutional Practices. Paper presented at American Association of Applied Linguistics (AAAL). Chicago, IL.
2. Alharbi, M. & Hussain, Y. (2018, March). The Music and the Silences: Embracing Diverse Voicing Processes in the ESL Writing Classroom. Paper presented at Conference on College Composition and Communication (CCCC). Kansas City, MO.
3. Alharbi, M. & Hussain, Y. (2017, March). Diversifying the Rhetoric in TESOL Classrooms: A World Englishes Perspective. Paper presented at TESOL International Association. Seattle, WA. • Alharbi, M. (2017, March).

Writer's Voice and Institutional Practices. Paper presented at Conference on College Composition and Communication (CCCC). Plotland, OR.

4. Alharbi, M. & Hussain, Y. (2016, October). Genre Analysis of Second Language Writers in Writing Journal Articles Using CARS Model. Paper presented at Second Language Writing Symposium. Tempe, AZ.
5. Alharbi, M. & Tseptsura, M. (2016, October). Building L2 Writers' Rhetorical Expertise: Teaching Strategies for US Composition Classrooms. Paper presented at Second Language Writing Symposium. Tempe, AZ.
6. Alharbi, M. (2016, January). Rhetoric and Mechanisms of Saudi Students' L2 Written Identities. Paper presented at the 17th Annual Texas Language Education Research Conference. San Antonio, TX.
7. Alharbi, M. (2015, November). Having the World in Your Classroom: An Action Research. Paper presented at the 39th Annual COTESOL. Denver, CO.
8. Alharbi, M. & Hersi, M. (2015, September). Diversifying Rhetoric and Composition in ESL Classrooms. Paper presented at the Rocky Mountain Modern Language Association. Santa Fe, NM.
9. Alharbi, M. (2015, May). Identity Positioning in an ESL Writing Classroom: Critical Thinking Skills as a Medium. Paper presented at the 37th Annual SSTESOL. Saint Petersburg, FL.

**No**

**Sample of Community Service Activities**

- COE-GSLA President 2017
- LLSS-GSA Public Relations Coordinator 2016
- COE-GSLA, Departmental Representative at Large 2017
- A Member of New Mexico Graduate Students of Color (PNMGC) 2014
- English-Arabic Translator and Interpreter, Dar Al-Salam Foundation, NM 2010-2009
- Vice-president of the Arab Students Organization, Murray State University
- A Member of the International Students Organization, University of Oregon