**Course Specification for Graduation Project**

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| **College** | Az Zulfi College of Education | | |
| **Department** | English Language Department | | |
| **Course Name:** | Graduation Project | Course Code | ENGL 428 |
| **Level** | 9 | Credit Hours | 2 hrs. |
| **Course Objective** | Train students to put into practice knowledge and skills gained from the totality of their B.A study plan.  2. Provide students with an opportunity to bridge the gap between theory and practice (and to see for themselves the problems and challenges that may lie therein).    3. Develop a range of project conducting skills (along with the relevant research-related strategies and skills).  4. Encourage students to integrate, through their project endeavor, the three components of the B.A. programme (linguistics, literature and translation).  5. Understand that a project is in many ways an unfinished work that could very often be completed in a future study (e.g. MA or PhD, research paper, etc.).  6. Stimulate students to think critically and in an interdisciplinary and cross-disciplinary way.  7. Train students to communicate with the larger community they live in(e.g. contacting  some government, social or economic institutions and firms).  8. Empower students with some effective project management skills (management, inter-team and intra-team work, project presentation and project reporting). | | |
| **Course Content** | 1. Introducing the definition, objectives and sources of projects. What is a project? Suggested project topics and samples. | | |
| 1. Discussion about the methods of selecting the graduation project. Revision of research process, methods, plagiarism and its consequences. Drafting students’ initial decisions on topics and formation of teams (if any) | | |
| 1. Students decide their areas of interests and the potential subject of the project. | | |
| 1. Approving topics and setting project outline and road maps. | | |
| 1. Students initial presentations: project title, description, motivation, aims. | | |
| 1. Individual conference with students to discuss the advancements of their projects. | | |
| 1. Submission of first draft. | | |
| 1. Receive feedback | | |
| 1. Oral or poster presentations of projects. | | |
| 1. Submission of final draft. | | |
| **Required Textbook** | 1. The Research Project: how to write it. By Berry, R published by Routledge (1994) | | |

